**Tri-Fold Content**

**Back Side/Outside: Creative design on the outside of the tri-fold so as not to appear boring or drab**

**Left side: Group goals. Be very detailed, if necessary, provide background information.**

* Clearly introduces your group’s project with context and background information about the social issue
* Demonstrates how the project RELATES to *Enrique’s Journey,* including textual evidence from the book

**Middle: Evidence. This can come in many forms, i.e. pictures, receipts, collage, objects used in the project, etc.**

* Documents how your project was implemented, what your group actually did
* Features the work of each group member
* Suggests the importance of your project

**Right side: Reflection. This can be done individually or as a group.**

* Demonstrates the outcome and effectiveness of project
* Demonstrates accomplishments and challenges of project, insights
* Demonstrates what group members learned/experienced through implementing project

# Criteria for Presentation Evaluation

The visual presentation grade will be based entirely on the group work, with no separate individual component. The group presentation grade will be based on the following criteria:

Successful visual presentations will… (This applies to both the video and the tri-fold)

* Introduce the project clearly and in a visually effective manner.
* Document how the project was implemented.
* Show evidence of the outcome of the project.
* Demonstrate how the project relates to this year’s chosen book
* Suggest the importance of the project in terms of the Olympian High Senior common Experience.
* Demonstrate an understanding of the uses and effects of visual rhetoric through technology, meaning that images and audio/visual technology are used effectively to showcase the project.
* Include an introduction/overview and closing comments/insights.
* Be clear and logical in structure and include smooth transitions to guide viewers.
* Be free of grammatical and spelling errors.
* Thoughtfully and effectively feature the work of each group member.